

# ERASMUS+

## Course Programme E3.3: 5 or 10 Day Language & Methodology

### 3.3 Language Learning / Developing the four Skills

#### Entry Levels

Minimum German CEF level B2

#### Daily Teaching Sessions

**Morning:** 4 x 45 minutes (3 hours)  
Monday to Friday

**Afternoon:** 2 x 45 minutes  
(1 hour 30 minutes)  
Monday to Friday

**Total course contact hours:**  
22,5 hours (30 lessons) per week

Maximum class size  
in the morning 12  
in the afternoon 8

#### German Course delivered by:

**GLS Sprachenzentrum Berlin**  
Kastanienallee 82  
10435 Berlin  
**OID E10176249**

FON: +49 (0) 30 780089 - 731  
FAX: +49 (0) 30 7874192  
Email: [germancourses@gl-berlin.de](mailto:germancourses@gl-berlin.de)

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This course is aimed at non-native speakers of German teaching GFL to students of all age groups, in various types and for different purposes.

One week modules are designed for the teaching of a certain age range of pupils/students. Each module is repeated regularly and may be combined with certain other modules to form two-week courses. Please check this carefully before making your choice according to our published start dates.

#### Objectives

This practical course develops the participants' personal language skills and presents various techniques and methodological approaches of teaching German as a foreign language.

#### German as a Foreign Language in Practice

For the morning sessions, the course tutors will place each teacher in an international live German as a foreign language class in which they will refresh and develop their personal language skills. Simultaneously, the participant may observe in practice many of the skills taught in the methodology classes.

Participants will have the opportunity to observe teaching strategies taught in the afternoon methodology classes as well as to practice their language through Listening, Speaking, Reading and Writing. In addition to the consequent increase in personal fluency and confidence in lesson delivery, these sessions will be devoted to refreshing the experience of being a student again. Teachers all too often become stale and lose sensitivity to the real situation of the student. Here they become more acutely aware of learning difficulties from a student's point of view. The methodology tutor will receive and discuss feedback in the afternoon session.

#### GFL Methodology and Teaching Strategies

The afternoon sessions cover essential strategies and techniques of teaching language and discuss how to manipulate them in the classroom. The course programme consists of various modules to meet the needs of teachers of different age groups and school types.

#### Weekends

Weekend Days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practicing language skills in everyday situations.

## 3.3 Language Learning / Developing the four Skills

### Course Topics

#### Listening Skills

Listening skills will be practised extensively, using a variety of activities and tasks, to enable students to be able to process the information and become more confident in this skill.

#### Speaking Skills

Speaking will be an integral part of lessons. Students are given the opportunity to express their ideas in a relaxed classroom atmosphere, by use of a range of activities to encourage communication.

#### Reading Skills

A variety of reading activities is used to encourage students to develop the various reading skills that are needed to read effectively.

#### Writing Skills

Writing will be practised to develop accuracy. Writing activities may also be set for homework.

#### Grammar Awareness

Grammar for effective communication will be presented and practised at all levels.

#### Vocabulary

Vocabulary is a key element in learning a foreign language. Various activities to encourage the acquisition of vocabulary are an integral part of the course.

## Preparation

### Pre-course Preparative Modalities:

- Level Test (online test)
- Interview at the first day
- Pre-Course reading list
- Pre-Course Cultural Counselling
- Pre-Course Practical Arrangements

## Practical Arrangements

### Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning materials included
- Free access to school study centre
- Free wifi
- Student's office hour
- 24 hr Emergency Number
- Accommodation service
- Optional cultural activities and visits
- Pastoral service

## Follow up provided

### Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- An GFL Methodology Course Professional Profile
- Europass Mobility

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## Course Programme 3.3: Module 3 – Language Learning and Developing the four skills

### 3.3 Language Learning / Developing the four Skills

#### Entry Levels

Minimum German CEF level B2

#### Daily Teaching Sessions

**Morning:** 4 x 45 minutes (3 hours)  
Monday to Friday

**Afternoon:** 2 x 45 minutes  
(1 hour 30 minutes)  
Monday to Friday

**Total course contact hours:**  
22,5 hours (30 lessons) per week

Maximum class size  
in the morning 12  
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This module is recommended for non-native speakers of German teaching students aged 10 upwards. The course is also suitable for teachers of CLIL, Business German and German for Specific Purposes. Primary teachers may attend the course with reference to older pupils preparing for secondary education.

#### Module 2 – Course Content and Strategies

In accordance with the participants' needs analysis, the following topics may be discussed in-depth, presented in an overview or referred for post-course studies:

- Listening Skills
- Speaking Skills
- Reading and Writing Skills
- Vocabulary Acquisition
- Grammar in Context

#### Sample 5-Day Programme

Course contact hours: 22,5 hours per week

**This is a sample schedule which may be adapted to suit the participants' needs.**

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
9.00-10.00 (1 <sup>st</sup> day)	Welcome	Active Participation in a live GLS class Lessons will be topic based with new language being presented through a variety of listening, speaking and reading tasks. The lessons will follow an integrated approach to enable all 4 skills (reading, writing, listening and speaking) to be developed. Morning lessons will involve grammar presentation and practice, as well as activities to help with the acquisition of key vocabulary.			
09.00-12.30	Testing and Evaluation				
Lunch Break					
13.15-14.45	Developing Listening Skills	Developing Speaking Skills	Developing Reading Skills	Developing Writing Skills	Developing Grammar in Context
Homework is set every day to consolidate progress made and extra work can be done in the Study Centre.					

**Sat and Sun** **INFORMAL LEARNING: personal research, cultural visits and activities, practising language skills**

This module can be combined with module 2 or 3 to form the following

**Two-Week Course** (Total course contact hours: 50 hrs)

*Module 3 – Developing the 4 Skills + Module 2 – Exploiting Resources to Develop the Skills or  
Module 1 – Learning and Teaching GFL*

#### Outcomes

- Improving confidence in lesson delivery
- Strategies, skills, activities & language necessary to teach GFL, meeting the challenges of education in 21<sup>st</sup> century Europe
- Insights into current practice and developments in the teaching of GFL as well as into the current state of the language
- Range of methodological approaches to enhance classroom practice
- How to access, changes and developments in GFL as well as useful websites
- Use of classroom vocabulary